



# Wainuiomata Primary School

Our school vision: Tiaki ana tatou - **CARE** for all



Co-operative  
(Awhi atu)



Active Learners  
(Kaha ki te ako)



Respectful  
(Whakaute)



Encouraging  
(Aki)

# Strategic Goals

2024-2026



## Create a positive learning environment

Goal:

Our school environment reflects who we are and meets the needs of our tamariki

- Culture
- Learning and sensory needs
- Hauora (wellbeing)

Initiatives:

- Prepare a phased plan for redeveloping our physical school environment
- Investigate and implement programmes to support our students' hauora
- Review, refine and enhance our PB4L schoolwide procedures

Measures:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school and our environment is used to support their learning and hauora

NELP 1, 2, 3



## Develop our curriculum

Goal:

Develop and deliver learning programmes that are underpinned by our guiding principles of RAP - Responsive Practice, Agentic Thinkers, Purpose and Progress

Initiatives:

- Consolidate teacher practice in the teaching of writing
- Develop teacher capability planning and implementing reading programmes to improve achievement
- Strengthen our akoranga programme - learning through play / projects
- Grow and strengthen collaborative teaching practices

Measures:

- Students are developing the knowledge, understanding, skills and capabilities to take increasing ownership of their learning
- Students are curious about the world around them and can think in a variety of different ways for different purposes

NELP 1,2,3,4



## Grow connections with whānau

Goal:

Provide a variety of opportunities for our school whānau to connect with our school so they know what our learners are doing

Initiatives:

- Provide real time reporting of students' learning
- Regularly update our digital media platforms so school information and celebrations are shared in a timely manner
- Provide opportunities for our whānau to participate in their children's learning
- Work with whānau to identify and reduce barriers to attendance

Measures:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their student's learning

NELP 1, 2



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Co-operative (Awhi atu)



Active Learners (Kaha ki te ako)



Respectful (Whakaute)



Encouraging (Aki)

This Strategic Plan was developed by the Wainuiomata Primary School Board of Trustees after consultation with our school community.

## Strategic Plan

2024-2026



### School Environment

Goal:

Create a positive learning environment that reflects who we are and meets the needs of our tamariki

- Culture
- Learning and sensory needs
- Hauora (wellbeing)

Initiatives:

- Prepare a phased plan for redeveloping our physical school environment
- Investigate and implement programmes to support our students' hauora
- Review, refine and enhance our PB4L schoolwide procedures

Measures:

- School surveys
- Whānau
- Students
- Teachers
- School behaviour data
- PB4L
- Senior management referrals
- Peer mediation referrals
- Playground photos comparisons
- Playground mapping analysis
- PB4L review tool
- NZCER Wellness @ School

NELP 1, 2, 3



### School Curriculum

Goal:

Develop and deliver learning programmes that are underpinned by our guiding principles of RAP - Responsive Practice, Agentic Thinkers, Purpose and Progress

Initiatives:

- Consolidate teacher practice in the teaching of writing
- Develop teacher capability planning and implementing reading programmes to improve achievement
- Strengthen our akoranga programme - learning through play / projects
- Grow and strengthen collaborative teaching practices

Measures:

- Student achievement data
- Reading
- Writing
- Teacher surveys
- Teacher practice matrix
- Student voice
- Interviews
- Videos

NELP 1,2,3,4



### Connections with whānau

Goal:

Provide a variety of opportunities for our school whānau to connect with our school so they know what our learners are doing

Initiatives:

- Provide real time reporting of students' learning
- Regularly update our digital media platforms so school information and celebrations are shared in a timely manner
- Provide opportunities for our whānau to participate in their children's learning
- Work with whānau to identify and reduce barriers to attendance

Measures:

- SeeSaw data
- Digital Media - number of posts
- Whānau attendance numbers at school events
- Learning conversation matrix / attendance numbers
- Student attendance data
- Whānau survey (Reporting)

NELP 1, 2



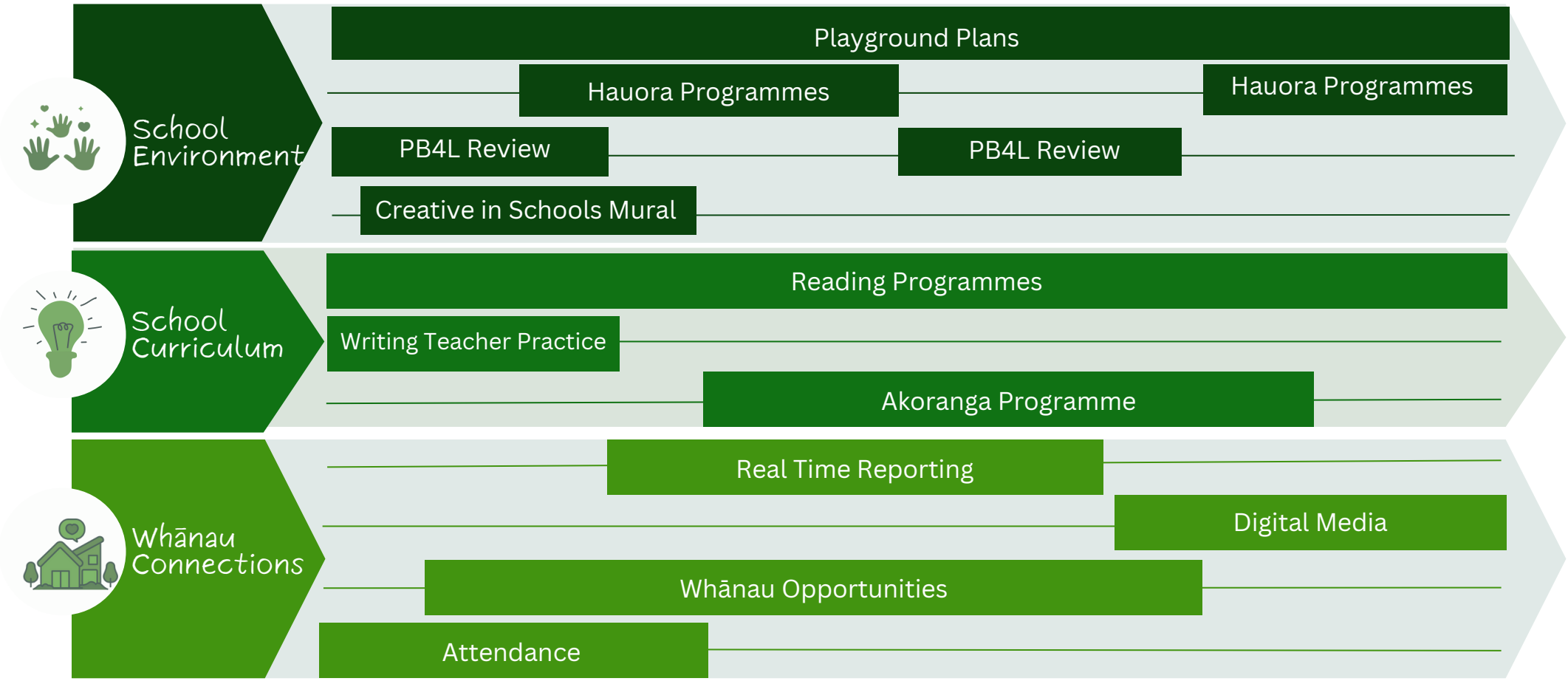
# Wainuiomata Primary School

Our school vision: Tiaki ana tatou - **CARE** for all

**C**o-operative (Awhi atu)    **A**ctive Learners (Kaha ki te ako)    **R**espectful (Whakaute)    **E**ncouraging (Aki)

## Strategic Roadmap 2024-2026

|      | 2024 |   |   |   | 2025 |   |   |   | 2026 |   |   |   |
|------|------|---|---|---|------|---|---|---|------|---|---|---|
| TERM | 1    | 2 | 3 | 4 | 1    | 2 | 3 | 4 | 1    | 2 | 3 | 4 |





Initiative:

**1**

Prepare a staged master plan for the redevelopment of our physical school environment

Outcomes:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school and our environment is used to support their learning and hauora

Measures:

- Staff observations re: use of playground
  - *Students are enjoying the new spaces around the school*
- Photographic evidence - comparison of baseline / endpoint photos
  - *There is greater usage of underutilised areas*
- Usage of school grounds - comparison of baseline / endpoint mapping
  - *There is greater usage of underutilised areas*
- School community survey
  - *There is a positive shift in attitudes towards our school environment*
  - *Overall comments made are positive re: our school environment*

## Goal 1: School Environment

| Key Actions  | Accountable                  | Responsible            | Resources        | Completed       |
|--|------------------------------|------------------------|------------------|-----------------|
| Engage with a landscape designer to create a master playground plan for our school | Principal                    | Board                  | \$8000           | Wk 4, T1, 2024  |
| Visit other schools to look at playgrounds   | Principal                    | Senior Management Team | 1 day x 3 people | Wk 5, T1, 2024  |
| Develop a staged plan for redeveloping our school environment                      | Principal                    | Board                  | 3 hours          | Wk 6, T1, 2024  |
| Fundraise for stage 1  | Principal                    | Fundraising Committee  | \$\$\$           | Wk 10, T2, 2024 |
| Complete stage 1 project   | Principal / Presiding member | Board                  | ## hours         | Wk 10, T3, 2024 |
| Fundraise for stage 2 project  | Principal                    | Fundraising Committee  | \$\$\$           | Wk 10 T4, 2024  |



Initiative:

## 1a

Complete a mural 'Our people, our place' as our Creative in Schools project

Outcomes:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school and our environment is used to support their learning and hauora

Measures:

- *Our people, our place mural is completed*
- *Survey responses are evident in the mural*
- *Positive feedback re the mural is received from the school community*

## Goal 1a: School Environment

| Key Actions  | Accountable      | Responsible      | Resources   | Completed       |
|--|------------------|------------------|---|-----------------|
| Survey our school community (students, staff, Board and whānau) to gather ideas to develop a concept for our mural | Deputy Principal | Deb Neho         | • \$1000  | Wk 10, T1, 2024 |
| Share survey feedback with Aiden Walbaekken (artist)   | Deputy Principal | Deb Neho         | -   | Wk 10, T1, 2024 |
| Develop draft plans for classroom lessons  | Deb Neho         | Aiden Walbaekken | -   | Wk 1, T2, 2024  |
| Finalise plans for classroom lessons   | Deb Neho         | Aiden Walbaekken | -   | Wk 3, T2 2024   |
| Undertake lessons with the senior syndicate classes  | Deb Neho         | Aiden Walbaekken | • \$500 release   | Wk 10, T2, 2024 |
| Share draft mural plan with school   | Deb Neho         | Aidan Walbaekken | -   | Wk 8, T2, 2024  |
| Finalise the mural plan  | Deb Neho         | Aidan Walbaekken | -   | Wk 8 T2, 2024   |
| Painting the mural   | Deb Neho         | Aiden Walbaekken | • \$3000 - resource<br>• \$10000 - artist<br>• \$1500 release | Wk 8, T3 2024   |
| Complete finishing touches on the mural  | Deb Neho         | Aiden Walbaekken | -   | Wk 10, T 3 2024 |
| Blessing of our school mural   | Luke Hudson      | Deb Neho         | • \$1000  | Wk 1, T4 2024   |



## 2

Investigate and implement programmes to support students' hauora

*Principal's Sabbatical*

Initiative:

Outcomes:

Measures:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school
- Our environment is used to support their learning and hauora

- Principal documentation
  - Report is completed and submitted to the Ministry of Education
  - Implementation Plan for Wainuiomata Primary School is completed to consult with our school community

# Goal 1: School Environment



**Wainuiomata  
Primary School**  
**Annual Plan**  
2024-2026

| Key Actions   | Accountable      | Responsible | Resources           | Completed   |
|---|------------------|-------------|---------------------|---|
| Purchase professional reading material  | Presiding member | Principal   | • \$500             | Wk 2, T3, 2024  |
| Arrange visits to schools operating wellbeing programmes  | Presiding member | Principal   | • \$1000 (PWB fund) | Wk 5, T3, 2024  |
| Present principal's report and draft implementation plan to: <ul style="list-style-type: none"> <li>• Board</li> <li>• Senior Leaders</li> <li>• Staff</li> </ul> | Presiding member | Principal   | -                   | <ul style="list-style-type: none"> <li>• Board - 1st Board meeting T4 2024</li> <li>• Senior leaders - Wk 2, T4, 2024</li> <li>• Staff - Wk 6 2024</li> </ul> |
| Submit documentation for Principal's sabbatical to Ministry of Education  | Presiding member | Principal   | -                   | Wk 4, T4, 2024  |



3

Review, refine and enhance our PB4L school wide procedures

Initiative:

Outcomes:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school
- Our environment is used to support their learning and hauora

Measures:

- Wellness in Schools (WiS) NZCER
  - We will maintain or increase our schools responses compared with national levels
- School Behaviour data
  - Decrease in PB4L (Whakaora) referrals
  - Decrease in senior management referrals
- Student surveys
  - Maintain or increase positive responses to school environment
- Peer Mediator data
  - Students are using the peer mediators to resolve issues
  - Feedback is showing the initiative is making a positive difference
  - Staff have increased their knowledge of the peer mediator process

# Goal 1: School Environment



**Wainuiomata  
Primary School**  
**Annual Plan**  
2024-2026

| Key Actions  | Accountable      | Responsible                      | Resources   | Completed       |
|--|------------------|----------------------------------|---|-----------------|
| Hold staff PLD on "Cool Schools" Peer Mediation programme                        | Deputy Principal | Deputy Principal / PB4L Coach    | • \$350 PLD   | Wk 0, T1, 2024  |
| Carry out initial student survey   | Deputy Principal | Principal                        | • 1 x 1 hr PB4L team<br>• \$100 (LC extra hours)  | Wk 2, T1, 2024  |
| Carry out initial staff survey   | Deputy Principal | PB4L Coach                       | -   | Wk 0, T1, 2024  |
| Share "Cool School" Peer Mediation information with whānau                       | Principal        | Deputy Principal / PB4L Coach    | -   | Wk 3, T1, 2024  |
| Plan and implement class lessons to ensure consistent language across the school | Deputy Principal | PB4L Coach<br>Classroom teachers | • Class resources<br>• 1 day x LC<br>• \$200 (LC extra hours)<br>• 6 x 1 hr class lessons | Wk 10, T1, 2024 |
| Carry out termly staff survey  | Deputy Principal | PB4L Coach                       | -   | Wk 10, T1, 2024 |
| Train 8 x students per senior class as peer mediators                            | Deputy Principal | PB4L Coach                       | • 2 x 1 hr lessons x 3 weeks<br>• \$600 vests, badges, laminating etc.                    | Wk 5, T2, 2024  |





3

Review, refine and enhance our PB4L school wide procedures

Initiative:

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Measures:

- Wellness in Schools (WiS) NZCER
  - We will maintain or increase our schools responses compared with national levels
- School Behaviour data
  - Decrease in PB4L (Whakaora) referrals
  - Decrease in senior management referrals
- Student surveys
  - TBC maintain or increase positive responses to school environment
- Peer Mediator data
  - Students are using the peer mediators to resolve issues
  - Feedback is showing the initiative is making a positive difference
  - Staff have increased their knowledge of the peer mediator process

(Continued)

## Goal 1: School Environment



**Wainuiomata  
Primary School**  
**Annual Plan**  
2024-2026

| Key Actions  | Accountable      | Responsible                   | Resources  | Completed       |
|--|------------------|-------------------------------|--|-----------------|
| Review the 4-week trial of peer mediation                    | Deputy Principal | PB4L Coach                    | • 1 x 1 hr                                       | Wk 10, T2, 2024 |
| Share review feedback with students, staff, whānau and Board | Deputy Principal | PB4L Coach                    | -  | Wk 1, T3, 2024  |
| Refresher training for peer mediators                        | Deputy Principal | PB4L Coach                    | • 1 x 1 hr PB4L coach                            | Wk 2, T3 2024   |
| Complete final student survey                                | Deputy Principal | PB4L Coach                    | • 1 x 1 hr PB4L team<br>• \$100 (LC extra hours) | Wk 9, T3 2024   |
| Complete final staff survey                                  | Deputy Principal | PB4L Coach                    | -  | Wk 10, T3 2024  |
| Review Term 2 peer mediation programme                       | Deputy Principal | PB4L Coach                    | • 1 x 1 hour                                     | Wk 10, T3 2024  |
| Share review feedback with students, staff, whānau and Board | Principal        | Deputy Principal / PB4L Coach | -  | Wk 1, T4 2024   |





Initiative:

1

Develop teacher capability  
planning and implementing  
reading programmes

Outcomes:

- Students are developing the knowledge, understanding, skills and capabilities to take increasing ownership of their learning
- Students are curious about the world around them and can think in a variety of different ways for different purposes

Measures:

- Student achievement
  - Reading
    - *5% more students are reading at or above their chronological age (comparing December 2023 data with December 2024 data)*
- Intervention group
  - *Group participants increase their reading age by more than 6 months*
- Student voice through interviews / videos
  - *There is a positive shift in the way students are articulating what they are learning in reading*
- Teacher Surveys
  - *Teachers maintain or increase their knowledge of the teaching of reading*
- Teacher Practice Matrix
  - *Teachers make positive shifts in their practice*

## Goal 2: School Curriculum

| Key Actions   | Accountable         | Responsible                      | Resources  | Completed                                   |
|---|---------------------|----------------------------------|--|---|
| Provide staff PLD   | Principal           | PLD Facilitator                  | • MOE PLD Fund   | T/O Day 1 Feb<br>T/O Day 31 May<br>2 x Term |
| Develop support programmes for teachers to develop their practice     | Principal           | PLD Facilitator                  | • MOE PLD Fund<br>• 2 x per term   | TBC   |
| Plan and implement reading support programmes for Year 3 - 6 students | Assistant Principal | Learning Coaches (LC)            | • 2 x LC<br>• 4 hours per week x 2 LC for 25 weeks (200 hours)<br>• \$6000 | Wk 5, T1, 2024                              |
| Complete Lesson Study in reading                                      | Syndicate Leaders   | Classroom Teachers               | -  | Wk 10, T2, 2024                             |
| Track student achievement data in reading                             | Deputy Principal    | Classroom Teachers               | -  | T2 & 4 2024                                 |
| Gather student voice re: Ride of Discovery                            | Principal           | PLD Facilitator                  | • MOE PLD Fund   | T1 (Date TBC) and T4 (Date TBC)             |
| Develop our guiding principles for teachers (Reading)                 | Principal           | Senior Leaders / PLD Facilitator | • MOE PLD Fund   | Wk 10, T2 2024                              |



2

Consolidate teacher practice in the teaching of writing

Initiative:

Outcomes:

- Students are developing the knowledge, understanding, skills and capabilities to take increasing ownership of their learning
- Students are curious about the world around them and can think in a variety of different ways for different purposes

Measures:

- Student achievement
  - Writing
    - *5% more students are writing at the expected curriculum level*
- Student voice through interviews / videos
  - *There is a positive shift in the way students are articulating what they are learning in writing*
- Teacher Surveys
  - *Teachers maintain or increase their knowledge of the teaching of writing*
- Teacher Practice Matrix
  - *Teachers make positive shifts in their practice*

## Goal 2: School Curriculum



**Wainuiomata  
Primary School**  
**Annual Plan**  
2024-2026

| Key Actions  | Accountable                  | Responsible                      | Resources  | Completed                                     |
|--|------------------------------|----------------------------------|--|---|
| Revisit school expectations / local curriculum                               | Principal                    | PLD Facilitator                  | MOE PLD Fund   | Wk 0, T1, 2024                                |
| Provide staff PLD  | Principal                    | PLD Facilitator                  | <ul style="list-style-type: none"> <li>• MOE PLD Fund</li> <li>• 2 x per term</li> </ul> | T/O Day 1 Feb<br>T/O Day 24 April<br>2 x Term |
| Develop support programmes for teachers to develop their practice of writing | Principal                    | PLD Facilitator                  | <ul style="list-style-type: none"> <li>• MOE PLD Fund</li> <li>• 2 x per term</li> </ul> | TBC   |
| Complete Lesson Study in writing   | Principal / Deputy Principal | Syndicate Leaders                | -  | Wk 8, T1, 2024                                |
| Track student achievement data in writing                                    | Deputy Principal             | Classroom Teachers               | -  | T2 & 4 2024                                   |
| Gather student voice re: Writing Whānau                                      | Principal                    | PLD Facilitator                  | <ul style="list-style-type: none"> <li>• MOE PLD Fund</li> </ul>                         | T2 (Date TBC)                                 |
| Develop our guiding principles for teachers (writing)                        | Principal                    | Senior Leaders / PLD Facilitator | <ul style="list-style-type: none"> <li>• MOE PLD Fund</li> </ul>                         | Wk 10, T1, 2024                               |



Initiative:

**1**

Provide real time reporting  
of students' learning

Outcomes:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their students learning

Measures:

- Completed set of of school criteria for reporting in 2025

## Goal 3: Connections with whānau

| Key Actions  | Accountable      | Responsible                  | Resources   | Completed                          |
|--|------------------|------------------------------|---|------------------------------------|
| Survey students as to what learning they would like to share with their whānau   | Deputy Principal | Classroom teachers           | <ul style="list-style-type: none"> <li>• 1 x 1 hour teaching block</li> </ul> | Wk 10, T3, 2024                    |
| Consult with parents re: their reporting expectations <ul style="list-style-type: none"> <li>• Survey</li> <li>• Focus Group</li> </ul>  | Deputy Principal | Classroom teachers           | <ul style="list-style-type: none"> <li>• Kai - \$200</li> </ul>               | Learning Conversations TBC T3 2024 |
| Consult with staff re: feedback from parents, and gather their ideas   | Principal        | Deputy Principal             | -   | Wk 1, T4, 2024                     |
| Synthesise ideas gathered, develop school expectations for 2025 and share these back to: <ul style="list-style-type: none"> <li>• Students</li> <li>• Whānau</li> <li>• Staff</li> </ul> | Deputy Principal | Senior Management Team (SMT) | -   | Wk 4, T4, 2024                     |
| Develop reporting criteria / timeline for 2025   | Deputy Principal | Senior Leaders               | <ul style="list-style-type: none"> <li>• 4 x SL meeting time</li> </ul>       | Wk 8, T4, 2024                     |



2

Initiative:

Provide opportunities for whānau to participate in their children's learning

Outcomes:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their students learning

Measures:

- Connect Day
  - 70% of all whānau attend the Connect Day
- SeeSaw data
  - All teachers meet the school requirement for posts
- Mutukaroa attendance data
  - 80% of year 5 & 6 whānau attend a Mutukaroa meeting
- Whānau attendance numbers at school events
  - Maintain or increase the number of whānau attending school events
- Learning Conversation Matrix / attendance numbers
  - 90% or more families attend Learning Conversations

### Goal 3: Connections with whānau

| Key Actions   | Accountable      | Responsible                  | Resources  | Completed   |
|---|------------------|------------------------------|--|---|
| Plan and hold a "Whānau Connect" day for the first day of term 1  | Principal        | Senior Management Team (SMT) | <ul style="list-style-type: none"> <li>• SMT - planning 3 hours</li> <li>• \$600 - sausage sizzle</li> </ul>                               | Wk 1, T1, 2024  |
| Post at least 20 updates per child each term on SeeSaw. These posts should include the following learning stories: <ul style="list-style-type: none"> <li>• T1 one learning story per child</li> <li>• T2 two learning stories per child</li> <li>• T3 three learning stories per child</li> <li>• T4 learning stories as time permits</li> </ul> | Deputy Principal | Classroom teachers           | <ul style="list-style-type: none"> <li>• \$2500 SeeSaw Subscription</li> </ul>   | Week 10 of each term  |
| Contact the whānau of all 5 & 6 year old to organise a Mutukaroa meeting  | Principal        | Assistant Principal          | <ul style="list-style-type: none"> <li>• \$500 - Home Learning Pk resources</li> <li>• 1 x 1 hr p/w LC time pack prep. (\$1200)</li> </ul> | Ongoing throughout year<br>Term checkups - Wk 10 of each term |
| Invite whānau into school to share our students' learning (School in Action)  | Principal        | Senior Leadership Team (SLT) | <ul style="list-style-type: none"> <li>• SLT - planning 3 hours</li> <li>• \$200 - kai</li> </ul>  | Wk 6, T1, 2024  |
| Canvas school community to see what resources are available to develop our school environment   | Board            | Principal                    | <ul style="list-style-type: none"> <li>• \$1000 - kai / koha</li> </ul>  | As per project plan   |



Initiative:

2

Provide opportunities for whānau to participate in their children's learning

Outcomes:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their students learning

Measures:

- Connect Day
  - 70% of all whānau attend the Connect Day
- SeeSaw data
  - All teachers meet the school requirement for posts
- Mutukaroa attendance data
  - 80% of year 5 & 6 whānau attend a Mutukaroa meeting
- Whānau attendance numbers at school events
  - Maintain or increase the number of whānau attending school events
- Learning Conversation Matrix / attendance numbers
  - 90% or more families attend Learning Conversations

(Continued)

### Goal 3:

## Connections with whānau

| Key Actions   | Accountable                          | Responsible             | Resources  | Completed       |
|---|--------------------------------------|-------------------------|--|-----------------|
| Hold a Wearable Arts Festival to celebrate Matariki   | Principal                            | Te Ao Māori Unit Holder | <ul style="list-style-type: none"> <li>• \$50 x 10 classrooms for costume resources</li> <li>• \$1000 - hangi</li> <li>• Unit Holder release - 1 day</li> </ul>                                    | Wk 9, T2, 2024  |
| Creative in Schools mural   | See Strategic Goal 1 - Initiative 1A |                         |  |                 |
| Maintain or improve our 90% rate of attendance at Learning Conversations                      | Principal                            | Classroom Teachers      | <ul style="list-style-type: none"> <li>• No PLD the week of Learning Conversations so teachers can contact whānau</li> <li>• 1 day Principal to make follow up calls with non-attendees</li> </ul> | Wk 4, T3, 2024  |
| Invite Grandparents to attend school to celebrate and share in their grandchildren's learning | Assistant Principal                  | Classroom Teachers      | <ul style="list-style-type: none"> <li>• Senior Leadership Team (SLT) - planning 3 hours</li> <li>• \$200 - kai</li> </ul>   | Wk 10, T3, 2024 |
| Present a Summer Celebration concert to our school community                                  | Deputy Principal                     | Classroom Teachers      | <ul style="list-style-type: none"> <li>• \$50 x 10 classrooms</li> </ul>   | Wk 9, T4, 2024  |



### 3

Initiative:

Work with whānau to identify and reduce barriers to learning

Outcomes:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their students learning

Measures:

- Student Attendance Data
  - Attendance
    - *85% of our students have above 80% attendance*
  - Target Attendance Students (TAS)
    - *There is a decrease in the number of Target Attendance Students*
- Whānau attendance at Hui and Fono
  - At least 25% of whānau attend our hui and fono

## Goal 3: Connections with whānau

| Key Actions   | Accountable              | Responsible                     | Resources   | Completed              |
|---|--------------------------|---------------------------------|-------------|------------------------|
| Include information for whānau three times a term re: the importance of schooling | Principal                | Assistant Principal / Principal | -           | Wks 3, 6 & 9 each term |
| Set up School Management system to notify admin as per Ministry requirements      | Principal                | Admin officer                   | \$200       | Wk 4, T1, 2024         |
| Monitor weekly attendance to identify target attendance students (TAS)            | Principal                | Office Receptionist             | -           | Weekly each Friday     |
| Send follow up letters to whānau of TAS   | Principal                | Admin officer                   | -           | As required            |
| Arrange home visits for TAS to discuss barriers to attending school               | Principal                | Principal / Assistant Principal | -           | As required            |
| Plan and organise Whānau Hui  | Presiding member / Board | Principal / Board               | Kai - \$300 | Wk 4, T2, 2024         |
| Plan and organise Pasifika Fono   | Presiding member / Board | Principal / Board               | Kai - \$300 | Wk 4, T2, 2024         |
| Arrange regular meetings with our Attendance Officers                             | Principal                | Assistant Principal / Principal | -           | TBC                    |