



Wainuiomata Primary School

Term 1, Week 7 2021

Dear Parents/Caregivers - Greetings, Kia Ora, Talofa

In week 10 of this term we will be having our learning conversations. Research highlights the importance of relationships between home and school to support your child's learning.

This is a great opportunity to share information with your child's teacher to support their learning. This information includes your child's:

- Interests
- Strengths
- Challenges
- Fears/worries
- Accomplishments



Our aim is to meet with 100% of our families – please book your appointment time online <https://www.schoolinterviews.co.nz> Event Code: **mxxtt**

Learning conversations will be held on Tuesday 13 April 3:20pm to 8:00pm and Thursday 15 April 1:20pm to 8:00pm. Conversations will be 20 minutes.

Please pick your children up at 12:30pm on Thursday 15 April.

Marlene and Janet in the office are happy to make bookings for families who do not have access to the internet – please pop in and see them or phone the school office (04 939 8677)

Whānau are asked to complete a 'Getting to Know you Child' sheet which will be sent home today – please complete this and bring it with you to the interview.

School C.A.R.E. Assemblies

It was fantastic that we could get the whole school together for our C.A.R.E. assembly last Friday.

Our next school C.A.R.E. assembly is this Friday 20 March at 11:30am – all families, whānau and caregivers are welcome to attend.



C.A.R.E. Certificates

Congratulations to the following children who were presented with achievement certificates

at the school assembly last Friday.

Room 1 – Jetta

Room 8 – Josh

Room 16 – Rogue

Room 6 – Cheyse

Room 14 – Kayne

Room 7 – Charlotte, Will

Room 15 – Lincoln

Week 3 of Movin' March

Decorate Your Wheels Day



WOW Family Day

To mark Movin' March our school is celebrating with a Decorate Your Wheels Day on Wednesday 24 March and we encourage all whānau to walk or wheel – even for one day. Even if you live a distance away you can still take part. Try parking at one of our three pou at the corner of Homedale Road and Hine Road, Corner of Burdan Ave and Main Road or Main Road just past the village outside the fence with the painted legs on it. We'll have our clickers at the classroom ready to click your WOW Passports. Entries

go in the draw to win one of 12 x \$400 MYRIDE vouchers. Look out for our spot prizes too!

Movin' Minds:

Show how you think walking and wheeling to school benefits you, your neighbourhood and the Planet. Create a mini movie or slideshow and you could go into WIN a Weta Workshop experience tour! Check out Carterton School's winning mini movie from 2020 at <https://www.youtube.com/watch?v=A2SuiquXhJY>. Ask your school teacher for more details or submit from home (children will need a parent or teacher's email address to submit their work). See <https://www.movinmarch.com/movinminds> for more details.

Whānau Photo Competition

Post your pic and comment on the weekly theme and check out what whānau said last week on *What wonders or adventures your whanau experienced on the way to school. Week 3's theme will be posted Monday morning. Entries go in to WIN a family pass to [Staglands Wildlife Reserve](#), [Zealandia](#) or a [Micro Scooter](#). Fifteen prizes to be won, announced by 9th April. Go to the Movin' March [Facebook](#) page for more details.*

Art Challenge:

Year 0-6 students can colour in Jack's journey to school and create a wonder or adventure for him along the way. Age Categories: 5-6, 7-8, 9-10, Special Education (see your teacher for colouring in page).

Book Amnesty

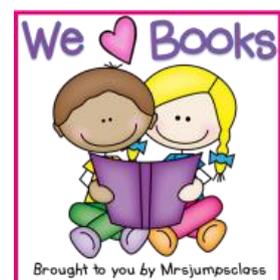
School books lurking in corners, under beds, in drawers?

We would love them back

We don't care how low you have had them.

They can be returned to your child's teacher or Sam Sanders in the Mutukaroa Room at the end of the Junior block

1 book? 50 books? Library books? Class books? Not a problem, as long as we get them back so we can use them again - THANKS



Happy Birthday

Best wishes to these students whose birthday was last week or is this week: Kaiser, Ali and Millie

Helping your child develop key competencies

Your child is learning a range of skills and abilities (key competencies) to help them to do well in life. There are lots of things you can do to help your child develop and use these. The world your child lives in is very different to what it was like when you were growing up and is continuing to change. It is no longer enough to just learn “facts”.

No-one knows exactly what life will be like for today’s children when they become adults, but we do know that they will need to develop a range of key competencies, so that they can adapt and function well in the world.

These key competencies are:

- Thinking.
- Using language, symbols, and texts.
- Managing self.
- Relating to others.
- Participating and contributing.

These key competencies are an important part of your child's learning at school. They are included in the New Zealand Curriculum and are woven into all the teaching that takes place.

Key competencies are not just for school, but for life. Your child uses these key competencies in many different situations at home, at sport, at church, at cultural occasions, and eventually at work.

How can I help at home?

The key competencies are a really useful way to think about and get involved in your child’s learning. There are lots of ways to do this:



- Understand what’s happening at school - ask your teacher how they are teaching your child about key competencies, why, and what you can do to help at home.
- Be enthusiastic and interested in what your child is doing at school – ask your child what they learned today, talk about the skills that they are developing, and how useful they are in life.
- Do things together that uses one or more key competencies - this shows your child that what they learn at school is connected to the things they do in everyday life, for example:
 - Planning a meal – thinking; using language, symbols and texts, managing self.
- Taking part in a pōwhiri at your marae – relating to others; participating and contributing, using language, symbols and texts.
- Being in a sports team – participating and contributing; relating to others, managing self.
- Mastering the rules of an online game – thinking; using language, symbols and texts.

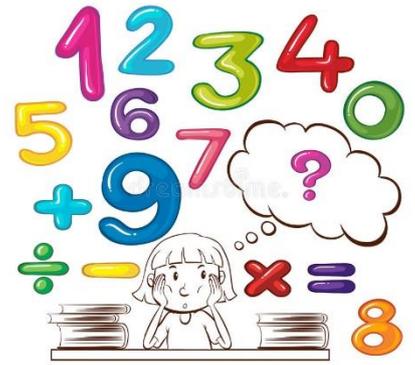


Thinking

Is about developing the sort of thinking skills that children need in the world today. They are using creative and critical ways of thinking to make sense of information, experiences and ideas.

Things to try at home

- Talk to your child about how thinking is important to make sense of everything they do at school and at home.
- Ask your child's teacher to explain the thinking strategies they are using at school so that you can notice and reinforce them at home. Ask the teacher what you can do to build on them at home.
- Notice and praise your child when they use different sorts of thinking, like mathematical and logical thinking, or knowing how to find flaws in thinking (such as assuming that something is true based on a few examples).
- Make it fun. Playful thinking is a great way of building the brain and your child's thinking abilities. Games of all types - make believe, imaginary friends, "what if" flights of fancy, and so on all provide opportunities for playful thinking.



Using language, symbols, and texts

Is about the different ways to communicate and understand information, experiences and ideas.

Things to try at home

- Check whether your child understands the meaning in different types of texts or languages. If they tell you that something "is" so, ask them how they know, or what makes them think that.

This can help them think about other possibilities, which is what the teachers do at school as well.

- When you flick through the junk mail or watch television together, talk about the language the advertisers have used to make you want to buy their products. Encourage your child to think about how the language makes the advertising claims believable, and what information they leave out and what that also tells us.
- Comment when you see a symbol used in a new way, or the same symbol used to mean different things in different contexts. Talk about who might have "invented" each use, and why. For example, the @ sign so widely used now for e-mail addresses used to mean "and the cost is" – "three packages @ \$2 = \$6 total".

Managing self

This means being self-motivated, having a can-do attitude and understanding yourself as a learner.

Things to try at home

- Notice and praise your child when they do regular chores or homework without having to be asked. This shows them that you value their independent self-management.
- Talk about the challenges of learning, not just about what has been learned, and show them that you are always learning as well.
- Support and encourage your child when the going gets tough. For example, say "the periodic table, or paragraphs for a young child, can be really hard to understand, so we're working at it together". Be positive, and show them that you have confidence in them, rather than letting them make excuses.





Relating to others

Is about relating well to a diverse range of people, and includes things like begin able to listen well, see different points of view, negotiate and share ideas.

Things to try at home

- Talk openly about different ways of “being” in the world. Compare the different cultures in your life, so you can talk about how things are in different contexts, and why.

- Be open to, and show respect for difference. No-one is the same. Children are then more likely to show respect too.
- Play the “devil’s advocate” from time to time. It is great for children to practice seeing things from different perspectives and to understand that respectful debate is healthy.
- Think about how well you listen to, and negotiate with your children. Your child learns how to relate to others from you.

Participating and contributing

Means being involved in things that are going on, being a good group member, contributing, including and creating opportunities for others.

Things to try at home

- Be a good role model. You might be surprised at what knowledge and skills you have that the teacher would appreciate you contributing. For example, in schools where students are learning how to grow food, adults with gardening skills can help.
- Encourage your child to take part in things they haven’t tried before. This challenges them and gets them involved in new activities and groups. Talk to them about the new skills and knowledge they gain.
- Support your child when they take on leadership roles at school or in the community. This could be something as simple as being the bin monitor for a week, caring for a class pet over the holidays, looking after younger students during breaks or at a sports day, taking care of equipment or resources or speaking during an assembly. Schools are usually really good at providing lots opportunities for students to step up and take a lead.



From - <https://parents.education.govt.nz/primary-school/learning-and-development-at-home/helping-your-child-develop-key-competencies/>

Important Dates

- Monday 29th March – BOT Meeting
- Tuesday 30th March Rippa Rugby
- Friday 2nd April – Tuesday 9th April – Easter Break
- Tuesday 13th April – Learning Conversations
- Thursday 15th April – Learning Conversations – School finishes 12.30pm
- Friday 16th April – Last Day Term 1
- Monday 3rd May – First Day Term 2

Hei konei ra - Kind regards

Allison Burdon

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