



Wainuiomata Primary School

Our school vision: Tiaki ana tatou - **CARE** for all



Co-operative (Awhi atu)



Active Learners (Kaha ki te ako)



Respectful (Whakaute)



Encouraging (Aki)

This Strategic Plan was developed by the Wainuiomata Primary School Board of Trustees after consultation with our school community.

Strategic Plan

2026



School Environment

Goal:

Create a positive learning environment that reflects who we are and meets the needs of our tamariki

- Culture
- Learning and sensory needs
- Hauora (wellbeing)

Initiatives:

- Continue redeveloping our physical school environment in stages as per our master plan.
- Investigate ways to integrate the Mitey Programme to ensure we are supporting our hauora.
- Increase the use of Peer Mediation across the school as part of our PB4L Schoolwide practices.

Measures:

- School surveys
- Whānau
- Students
- Teachers
- School behaviour data
- PB4L
- Senior management referrals
- Peer mediation referrals
- Playground photos comparisons
- Playground mapping analysis
- PB4L review tool

NELP 1, 2, 3



School Curriculum

Goal:

Develop and deliver learning programmes that are underpinned by our guiding principles of RAP - Responsive Practice, Agentic Thinkers, Purpose and Progress

Initiatives:

- Unpack and deliver the refreshed New Zealand Curriculum
 - English
 - Reading
 - Writing
 - Oral Language
 - Mathematics and Statistics

Measures:

- Student achievement data
- Reading
- Writing
- Teacher surveys
- Student voice
- Interviews
- Videos

NELP 1,2,3,4



Connections with whānau

Goal:

Provide a variety of opportunities for our school whānau to connect with our school so they know what our learners are doing

Initiatives:

- Implement our Attendance Management Plan to increase our attendance rate.
- Continue providing opportunities for our whānau to participate in their children's learning

Measures:


- SeeSaw data
- Learning conversation attendance numbers
- Student attendance data
- Whānau survey

NELP 1, 2



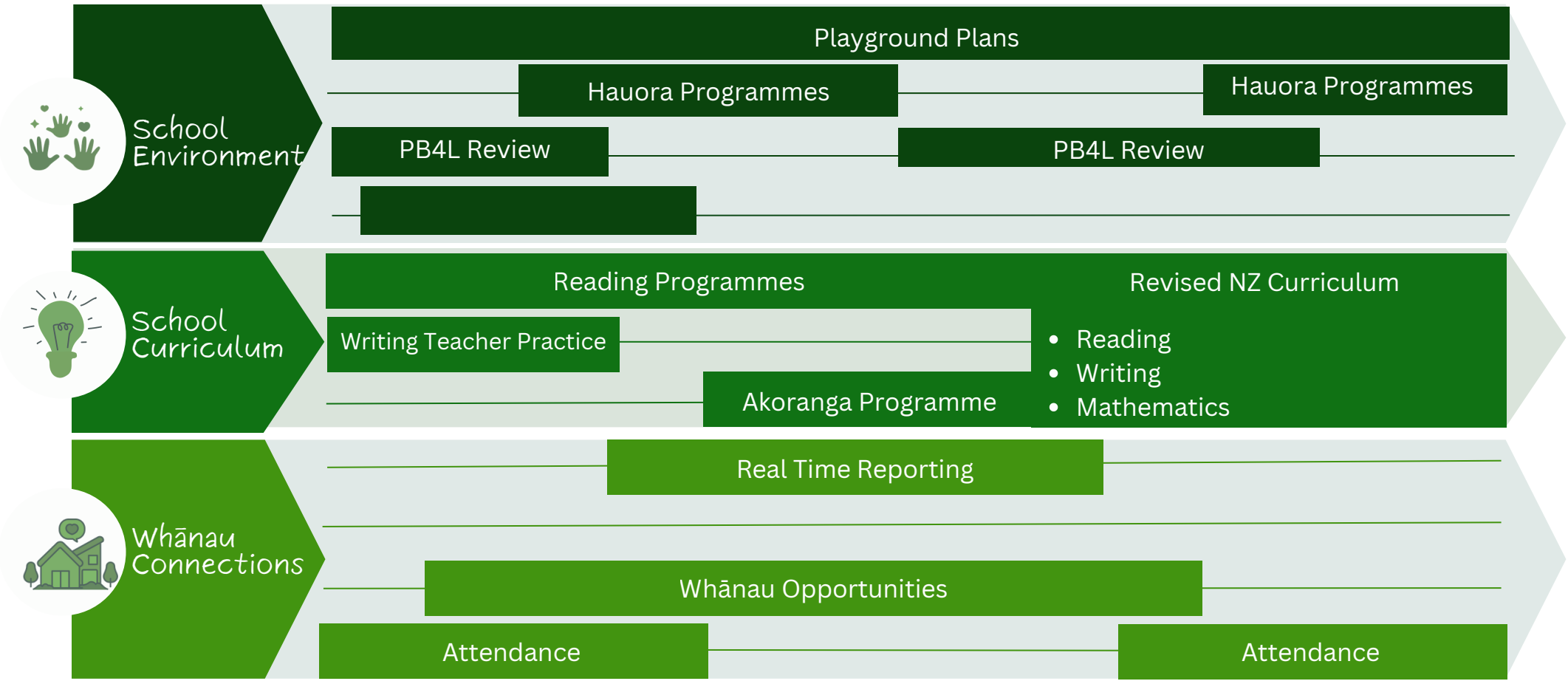
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Strategic Roadmap 2024-2026

TERM	2024				2025				2026			
	1	2	3	4	1	2	3	4	1	2	3	4





Initiative:

1

Redevelop our physical school environment in stages as per master plan

Outcomes:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school and our environment is used to support their learning and hauora

Measures:

- *By the end of Term 4 2026, 100% of the identified projects for the year will be completed.*
- *A fundraising committee will be established by May 2026 and will raise \$10,000 by the end of term 4 2026.*

Goal 1: School Environment

Key Actions	Accountable	Responsible	Resources	Completed
Establish a fundraising committee	Board of Trustees	Rebecca Marlene Allison		Term 2, wk 2
Develop a fundraising plan for 2026	Principal	Fundraising Committee		Mid Term 2
Develop priority list for school projects based on cost and need	Board of Trustees	Principal Fundraising Chair		End of Term 2
Apply for grants to support the fundraising committee projects	Board of Trustees	Principal Caretaker		Throughout the year
Organise parent working bee for any suitable school led projects	Board of Trustees	Principal Caretaker	\$300	Throughout the year



2

Initiative:

Investigate ways to integrate the Mitey Programme to ensure we are supporting our hauora

Outcomes:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school
- Our environment is used to support their learning and hauora

Measures:

- *Wellbeing Review Tool*
 - We will complete the Wellbeing Review Tool by November 2026 identifying at least three key strengths and two growth areas to inform the 2027 Action Plan
- *School Behaviour Data*
 - We will achieve a 15% reduction in PB4L (Whakaora) behaviour referrals related to playground conflicts by the end of 2026
- *Planning*
 - By the end of 2026, Mitey is integrated into all classroom akoranga planning
- *Wellness in Schools (WiS) NZCER*
 - We will maintain our school responses compared with national levels

Goal 1: School Environment



Key Actions	Accountable	Responsible	Resources	Completed
Introduce and upskill new staff members on Mitey	Principal	Mitey Lead Mitey Facilitator	-	Term 1, week 0
Complete the Wellbeing Review Tool (WRT) November 2026	Principal	Mitey Lead Mitey Facilitator SMT	-	End of November
Include regular updates about the Mitey programme in our school newsletter	Principal	Mitey Lead	-	Throughout the year
Integrate the Mitey programme into classroom learning programmes	Principal	Mitey Lead Mitey Facilitator Syndicate Ldrs	\$200	Throughout the year from T2
Develop a staff wellbeing plan	Principal	Mitey Lead Mitey Facilitator SMT	\$500	End of Term 2
Administer the NZCER Wellbeing in Schools survey with our year 4-6 students	Principal	DP Mitey Lead	\$300	End of Term 3
Timetable termly learning in action days and sharing practice and reflect and review meetings	Principal	Mitey Lead	-	End of each term
Continue working on our Mitey Action Plan developed by our Mitey facilitator and our Mitey lead teacher	See Mitey Action Plan (3 year supported intervention)			End of 2027



3

Increase the use of peer mediation across the school as part of our PB4L practices

Initiative:

Outcomes:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school and our environment is used to support their learning and hauora

Measures:

- *By the end of term 2 all year 5 & 6 peer mediators will be trained and rostered on to playground*
- *By the the end of term 4 2026, teacher-led mediations will reduce by 10% and student-led mediations will increase by 10% (low level conflict)*

Goal 1: School Environment



Key Actions	Accountable	Responsible	Resources	Completed
Staff Professional Learning Development	Principal	Deputy Principal	-	Term 1, week 0
Include regular mediation practices in admin meetings / PLD	Principal	Deputy Principal	-	Throughout the year
Train senior students as peer mediators		Deputy Principal	\$200	Term 2, wk 5
Promote the use of student to student peer mediations in the classrooms and in the playground	Deputy Principal	Classroom Teachers	-	Throughout the year from Term 2, wk 5
Collect data or use in classroom mediations	Deputy Principal	Classroom Teachers	-	Throughout the year from Term 2, wk 5
Continue presenting and discussing monthly behaviour data to BOT, staff community	Board of Trustees	Principal	-	Throughout the year at BOT Meetings
Review the senior management referrals recording	Board of Trustees	Senior Management	-	End of Term 4



1

Initiative:

Unpack and deliver the refreshed New Zealand Curriculum

- English
- Writing
- Oral Language
- Mathematics and Statistics

Outcomes:

- Students are developing the knowledge, understanding, skills and capabilities to take increasing ownership of their learning
- Students are curious about the world around them and can think in a variety of different ways for different purposes

Measures:

- *Student achievement*
 - *Reading*
 - *65% of students will be reading at or above the expected level (59% in 2025)*
 - *Writing*
 - *55% of students will be writing at or above the expected level (51% in 2025)*
 - *Mathematics*
 - *70% of students are at or above the expected level (61% in 2025)*
- *Maori Achievement*
 - *By the end of the year the achievement gap between Maori and NZE will be reduced by 5% in Reading, Writing and Mathematics*
- *Overall Teacher Judgements (OTJ)*
 - *By the end of the year a school wide Moderation procedure for literacy and mathematics will be developed to ensure consistency*



Goal 2: Teaching & Learning

Key Actions	Accountable	Responsible	Resources	Completed
Introduce new NZ Curriculum to staff - Reading, Writing and Mathematics	Board of Trustees	Snr Management	-	Term 1, wk 0
Align writing with our writing whānau	Deputy Principal	Syndicate Leaders	-	End of Term 1
Align reading carts to the reading curriculum	Deputy Principal	Syndicate Leadfers	-	End of Term 1
Develop Long Term Plan for Mathematics	Principal	Deputy Principal	-	Term 1, wk 0
Update writing assessment matrix	Principal	Deputy Principal	-	Term , wk 5
Complete Teacher inquiry into whole class teaching at year level requirements in mathematics	Deputy Principal	Classroom teachers	-	End of Term 1
Identify areas that teachers need to upskill in with the new curriculum	Board of Trustees	Syndicate Leaders	-	Throughout the year
Unpack new curriculum expectations re assessment and reporting	Board of Trustees	Deputy Principal Principal	-	Term 3, wk 10
Develop systems for making OTJs to ensure consistency across the school	Principal	Deputy Principal	-	Term 2, wk 8
Begin the structured literacy Ministry funded initiative	Principal	Asst. Principal	-	Term 2, wk 2



Goal 3: Connections with whānau

Initiative:

1

Implement our Attendance Management Plan to increase our attendance

Outcomes:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their students learning

Measures:

- *'Regular attendance' (students attending 90% or more) will increase to 58% by the end of term 4 2026*
- *Weekly principal/ receptionist attendance review meetings will be held to ensure that students falling below 80% attendance have a documented response*

Key Actions	Accountable	Responsible	Resources	Completed
Introduce our Attendance Management Plan to staff and school community	Board of Trustees	Principal	-	Term 1, wk 0
Develop format and protocols for whānau meetings	Board of Trustees	Principal	-	Term 1, wk 5
Meet weekly to review attendance - SMT and receptionist	Board of Trustees	Principal Office Receptionist	-	Throughout the year
Continue articles in the school newsletter re importance of regular attendance	Board of Trustees	Principal	-	Throughout the year
Meet all Ministry requirements for attendance	Board of Trustees	Principal	-	Throughout the year



2

Continue providing opportunities for whānau to participate in their children's learning

Initiative:

Outcomes:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their students learning

Measures:

- *Mutukaroa*
 - 95% of whānau (both 5yr and 6yr old) are contacted to arrange a Mutukaroa meeting
 - Target of 80% attendance 5yr old
 - Target of 70% attendance 6yr old
- *Learning Conversation*
 - We will maintain or exceed 90% attendance at Learning Conversations
- *Whānau Hui and Fono*
 - We will achieve a minimum of 25% attendance at Whānau Hui and Pasifika Fono

Goal 3: Connections with whānau

Key Actions	Accountable	Responsible	Resources	Completed
Increase attendance at the Whānau Connect day	Principal	Classroom Teachers	\$300	Term 1, wk 1
Embed the use of Seesaw as a way to connect with our whānau using the following posts: <ul style="list-style-type: none"> • Class notices, class stories, proud posts - student and teacher led, and assigned activities 	Syndicate Leaders	Classroom teachers	-	Throughout the year
Embed processes for contacting the whānau of all 5 & 6 year olds to organise a Mutukaroa meeting	Principal	Assistant Principal	\$300	Throughout the year
Continue organising fun days (one per term) for whānau to be involved with their child/ren's learning <ul style="list-style-type: none"> • Term 1 - Movin March • Term 2 - Matariki Celebrations • Term 3 - Te Ra Pakeke • Term 4 - Summer Concert 	Principal	Asst Principal Deputy Principal	\$1000	End of each term
Develop systems to ensure there are regular posts on Facebook to showcase learning at our school	Principal	Asst Principal Deputy Principal	-	Throughout the year
Begin using Instagram to showcase our learning	Principal	Deputy Principal	-	End of term 2
Plan and organise Whānau Hui and Pasifika Fono	Board of Trustees	Te Ao Māori Unit Holder	\$500	End of Term 3