



Wainuiomata Primary School

Our school vision: Tiaki ana tatou - **CARE** for all



Co-operative (Awhi atu)



Active Learners (Kaha ki te ako)



Respectful (Whakaute)



Encouraging (Aki)

Strategic Goals

2024-2026



Create a positive learning environment

Goal:

Our school environment reflects who we are and meets the needs of our tamariki

- Culture
- Learning and sensory needs
- Hauora (wellbeing)

Initiatives:

- Prepare a phased plan for redeveloping our physical school environment
- Investigate and implement programmes to support our students' hauora
- Review, refine and enhance our PB4L schoolwide procedures

Measures:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school and our environment is used to support their learning and hauora

NELP 1, 2, 3



Develop our curriculum

Goal:

Develop and deliver learning programmes that are underpinned by our guiding principles of RAP - Responsive Practice, Agentic Thinkers, Purpose and Progress

Initiatives:

- Consolidate teacher practice in the teaching of writing
- Develop teacher capability planning and implementing reading programmes to improve achievement
- Strengthen our akoranga programme - learning through play / projects
- Grow and strengthen collaborative teaching practices

Measures:

- Students are developing the knowledge, understanding, skills and capabilities to take increasing ownership of their learning
- Students are curious about the world around them and can think in a variety of different ways for different purposes

NELP 1,2,3,4



Grow connections with whānau

Goal:

Provide a variety of opportunities for our school whānau to connect with our school so they know what our learners are doing

Initiatives:

- Provide real time reporting of students' learning
- Regularly update our digital media platforms so school information and celebrations are shared in a timely manner
- Provide opportunities for our whānau to participate in their children's learning
- Work with whānau to identify and reduce barriers to attendance

Measures:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their children's learning

NELP 1, 2



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This Strategic Plan was developed by the Wainuiomata Primary School Board of Trustees after consultation with our school community.

Strategic Plan

2024-2026



School Environment

Goal:

Create a positive learning environment that reflects who we are and meets the needs of our tamariki

- Culture
- Learning and sensory needs
- Hauora (wellbeing)

Initiatives:

- Prepare a phased plan for redeveloping our physical school environment
- Investigate and implement programmes to support our students' hauora
- Review, refine and enhance our PB4L schoolwide procedures

Measures:

- School surveys
- Whānau
- Students
- Teachers
- School behaviour data
- PB4L
- Senior management referrals
- Peer mediation referrals
- Playground photos comparisons
- Playground mapping analysis
- PB4L review tool
- NZCER Wellness @ School

NELP 1, 2, 3



School Curriculum

Goal:

Develop and deliver learning programmes that are underpinned by our guiding principles of RAP - Responsive Practice, Agentic Thinkers, Purpose and Progress

Initiatives:

- Consolidate teacher practice in the teaching of writing
- Develop teacher capability planning and implementing reading programmes to improve achievement
- Strengthen our akoranga programme - learning through play / projects
- Grow and strengthen collaborative teaching practices

Measures:

- Student achievement data
- Reading
- Writing
- Teacher surveys
- Teacher practice matrix
- Student voice
- Interviews
- Videos

NELP 1,2,3,4



Connections with whānau

Goal:

Provide a variety of opportunities for our school whānau to connect with our school so they know what our learners are doing

Initiatives:

- Provide real time reporting of students' learning
- Regularly update our digital media platforms so school information and celebrations are shared in a timely manner
- Provide opportunities for our whānau to participate in their children's learning
- Work with whānau to identify and reduce barriers to attendance

Measures:

- SeeSaw data
- Digital Media - number of posts
- Whānau attendance numbers at school events
- Learning conversation matrix / attendance numbers
- Student attendance data
- Whānau survey (Reporting)

NELP 1, 2



Wainuiomata Primary School

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Co-operative (Awhi atu)

Active Learners (Kaha ki te ako)

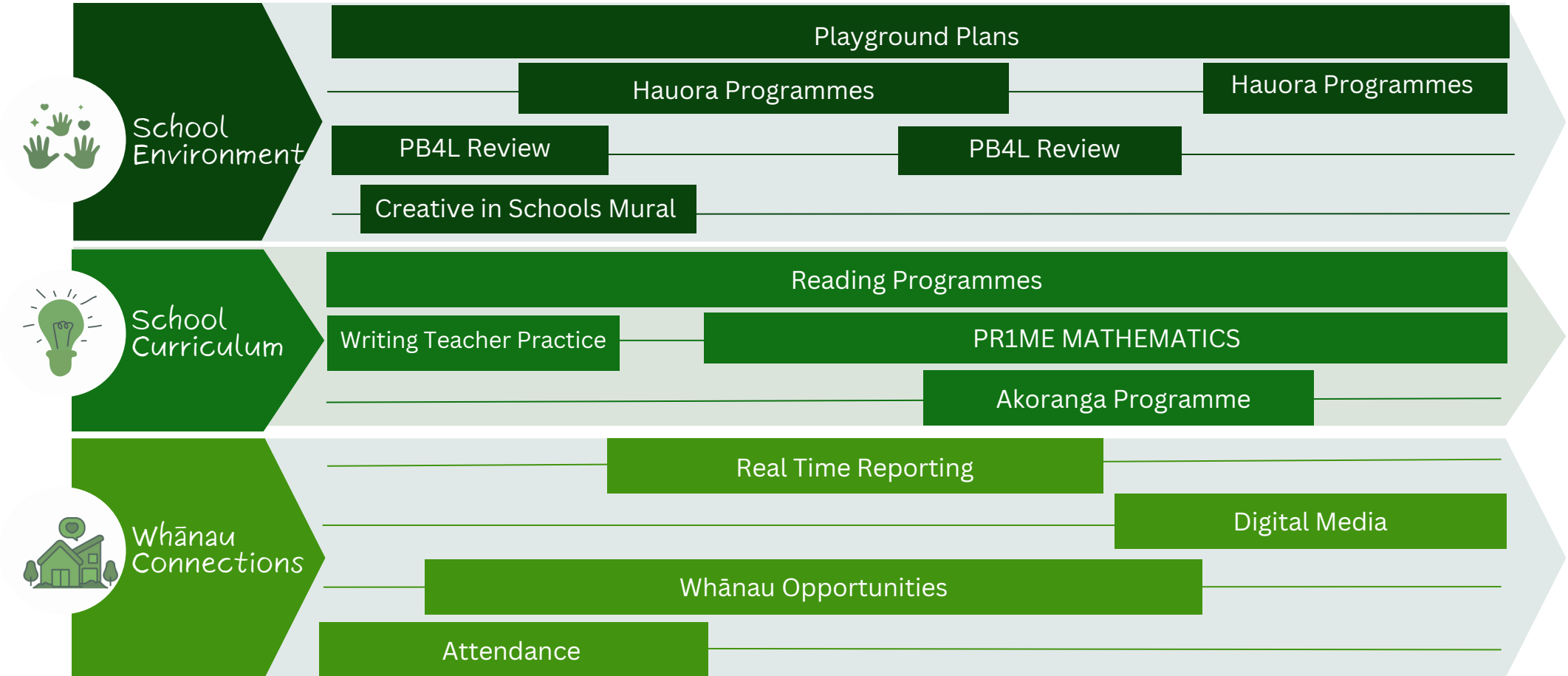
Respectful (Whakaute)

Encouraging (Aki)

Strategic Roadmap

2024-2026

TERM	2024				2025				2026			
	1	2	3	4	1	2	3	4	1	2	3	4





Initiative:

1

Prepare a staged master plan for the redevelopment of our physical school environment

Outcomes:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school and our environment is used to support their learning and hauora

Measures:

- *Staff observations re: use of playground*
- *Photographic evidence - comparison of baseline / endpoint photos*
- *Usage of school grounds - comparison of baseline / endpoint mapping*
- *Identified playground projects completed*

Goal 1: School Environment

Key Actions	Accountable	Responsible	Resources	Completed
Apply for grants for our astroturf court	Board of Trustees	Principal Executive Assistant Fundraising Learning Coach		Throughout the year when grants become available
Identify projects that can be managed by our school caretaker	Principal	Principal Caretaker		T1, Wk 9
Price out school lead projects	Principal	Caretaker		T2, Wk 2
Develop priority list for school led projects based on cost and need	Principal	Principal Syndicate Leaders Caretaker		T2, Wk 4
Organise parent working bee for any suitable school led projects	Board of Trustess	Principal Caretaker	\$1,000	As required



2

Implement the Mitey programmes to support students' hauora

Initiative:

Outcomes:

Measures:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school
- Our environment is used to support their learning and hauora

- Well Being Review Tool
 - Improvement in areas identified to work on
- School Behaviour Data
 - Decrease in PB4L (Whakaora) referrals
 - Decrease in Senior Management referrals
- Wellness in Schools (WiS) NZCER
 - We will maintain or increase our school responses compared with national levels
- Peer Mediator Data
 - Students are using peer mediators to resolve issues
 - There are fewer issues to be resolved by peer mediation

Goal 1: School Environment



**Wainuiomata
Primary School**
Annual Plan
2024-2026

Key Actions	Accountable	Responsible	Resources	Completed
Meet with our Mitey Coach to discuss the Mitey approach and clarify any issues/answer any questions	Principal	Senior Management team Lead Teacher	Release Day	T1, Wk 6
Complete the Wellbeing Review Tool (WRT)	Principal	Lead Teacher Mitey Coach	Realease Day	T1, Wk 8
Develop an action plan using information gathered from the WRT	Principal	Lead Teacher Mitey Coach		T1, Wk 10
Inform staff about the Mitey programme	Principal	Mitey Coach Lead Teacher	Support Staff \$1,000	Staff Only Day April Holidays
Inform the school community about the Mitey programme	Principal	Lead Teacher Principal		T2, Wk 2
<i>*Further key actions will be developed after meeting with our Mitey Coach and after the WRT results</i>	See Mitey Action Plan (3 year supported intervention)			End of 2027



3

Review, refine and enhance our PB4L school wide procedures

Initiative:

Outcomes:

- Students feel safe and have a sense of belonging at our school
- Students' cultures are evident around the school
- Our environment is used to support their learning and hauora

Measures:

- Wellness in Schools (WiS) NZCER
 - We will maintain or increase our schools responses compared with national levels
- School Behaviour data
 - Decrease in Whakaora, Behaviour and Mediation referrals referrals
 - Senior Management referrals baseline data collected
- Student surveys
 - Maintain or increase positive responses to school environment
- Peer Mediator data
 - Decrease in number of referrals
 - Peer Mediator Feedback

Goal 1: School Environment



**Wainuiomata
Primary School**
Annual Plan
2024-2026

Key Actions	Accountable	Responsible	Resources	Completed
Staff Professional Learning Development (PLD) in week 0 of term 1	Principal	Senior Management Team PB4L Lead		T1, Wk 0
Regular check ins - what PB4L lessons have you done?	Deputy Principal	DeputyPrincipal PB4L Lead		Ongoing throughout the year
Update school behaviour matrix	Deputy Principal	PB4L Lead Teaching Staff		T1, W 10
Plan and teach PB4L lessons from behaviour matrix and identified areas of concern and/or 'hotspots'	Deputy Principal	PB4L Lead Teaching Staff	PB4L Lead Release Day x 2	Ongoing as needs identified
Target use of appropriate language throughout the school	Deputy Principal	Teaching Staff		Ongoing throughout the year
Present and discuss monthly behaviour data to BOT / staff and community	Principal	PB4L Lead PB4L Learning Coach		End of each month
Refine and develop systems to record behaviour issues and ways of resolving them	Deputy Principal	PB4L Lead		T1, Wk 10
Develop a manageable system to record senior management referrals	Deputy Principal	Senior Management Team		T1, Wk 10
Review and revise our Whakaora processes	Deputy Principal	PB4L Lead		T1, Wk 10



Initiative:

1

Develop teacher capability planning and implementing reading programmes

Outcomes:

- Students are developing the knowledge, understanding, skills and capabilities to take increasing ownership of their learning
- Students are curious about the world around them and can think in a variety of different ways for different purposes

Measures:

- Student achievement
 - Reading
 - 63% of students are reading at or above the expected level
- Intervention group
 - 40% of the junior (6yr old) intervention group make accelerated progress
 - 80% of the middle/ senior intervention group make accelerated progress
- Student voice through interviews / videos
 - (e-asTTle) Student enjoyment levels are maintained or increased.

Goal 2: School Curriculum

Key Actions	Accountable	Responsible	Resources	Completed
Introduce syndicate planning time to ensure consistency with planning	Principal	Syndicate Leaders		Ongoing throughout the year
Review Syndicate Planning	Principal	Syndicate Leaders		T4, Wk 5
Continue to embed the reading carts throughout the school	Principal	Deputy Principal Syndicate Leaders		Ongoing throughout the year
Align the reading carts to the revised New Zealand curriculum (NZC)	Principal	Deputy Principal	\$500	T1, Wk 10
Begin 6 year old intervention group for students identified as needing extra support from the 6 year testing with our Assistant Principal (AP)	Principal	Assistant Principal	Learning Coach \$5,000	T2, Wk 1
Continue to refine lesson study observations in reading in term 2	Deputy Principal	Teaching Staff		T2, Wk 10
Review 6 year old reading intervention	Principal	Assistant Principal		T4, Wk 9
Report to the Board on schoolwide reading achievement	Principal	Deputy Principal		T3, Wk 1 T4, Wk 11



Initiative:

2

Consolidate teacher practice in the teaching of akoranga

Outcomes:

- Students are developing the knowledge, understanding, skills and capabilities to take increasing ownership of their learning
- Students are curious about the world around them and can think in a variety of different ways for different purposes

Measures:

- Cofirmed local curriculum for 2026
- Assessment Procedures for Akoranga
- Examples of students inquiry processes (three thinks)

Goal 2: School Curriculum

Key Actions	Accountable	Responsible	Resources	Completed
Organise PLD sessions with our facilitator	Principal	Bek Galloway - PLD Facilitator	\$500	T3, Wk 5
Support teachers through classroom observations and support	Principal	Bek Galloway - PLD Facilitator	\$1,500	T3, Wk 8
Review our local curriculum korowai	Principal	Deputy Principal		T3, Wk 10
Develop assessment practices/procedures for assessing	Principal	Deputy Principal Syndicate Leaders		T3, Wk 10
Review our Akoranga - learning through play	Principal	Pakupaku Syndicate Leader		T3, Wk 7



Initiative:

3

Develop teacher capability
planning and implementating
PR1ME Mathematics

Outcomes:

- Students are developing the knowledge, understanding, skills and capabilities to take increasing ownership of their learning
- Students are curious about the world around them and can think in a variety of different ways for different purposes

Measures:

- Student achievement
 - *Maintain 65% of our students are achieving at or above the expected level as we introduce the new PR1ME math programme*

Goal 2: School Curriculum

Key Actions	Accountable	Responsible	Resources	Completed
Complete placement tests and allocate resources accordingly	Deputy Principal Principal	Deputy Principal		T1, Wk 2
Introduce PR1ME Maths resources to the staff	Deputy Principal Principal	Deputy Principal		T1, W0
Plan and implement Math PLD	Deputy Principal	Senior Management Team	\$200	Ongoing throughout the year
Hold Teacher Only (T/O) days as allocated by the Ministry of Education	Board of Trustees	Deputy Principal		T1, Wk 9 T2, Wk 10
Introduce syndicate planning time to ensure consistency	Principal	Syndicate Leaders		Ongoing throughout the year
Complete review 1 (PR1ME Mathematics)	Deputy Principal Principal	Syndicate Leaders		End of May
Complete review 2 (PR1ME Mathematics)	Deputy Principal Principal	Syndicate Leaders		End of November
Investigate if there is alignment between PR1ME and DMIC	Deputy Principal	Deputy Principal Syndicate Leaders		T3, Wk 10
Continue to refine lesson study observations in mathematics in term 3	Deputy Principal	Teaching Staff		T3, Wk 10



Initiative:

1

Provide real time reporting
of students' learning

Outcomes:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their children's learning

Measures:

- All children have the required number of learning stories
- End of year report format is developed
- Parent Survey
 - Majority of parents are satisfied with the new reporting expectations
 - Majority of students are proud of their learning stories

Goal 3: Whānau Connections

Key Actions	Accountable	Responsible	Resources	Completed
Develop reporting expectations / timelines	Principal	Senior Management Team		T1, Wk 2
Communicate new reporting guidelines with parents	Principal	Principal		T1, Wk 6
Develop systems to ensure parents have received the appropriate number of reports each term	Principal	Deputy Principal Executive Assistant		T1, Wk 7
Develop systems to ensure learning stories are of a consistent standard across the school	Principal	Senior Management Team Syndicate Leaders		T 1/2/3, Wk 10
Gather feedback from students and whānau about the new reporting timelines	Principal	Senior Management Team		T4, Wk 2
Regularly report learning story progress to staff	Principal	Deputy Principal Executive Assistant		Weekly at each admin meeting from T1, W7



2

Provide opportunities for whānau to participate in their children's learning

Initiative:

Outcomes:

- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their children's learning

Measures:

- Accurate and consistent record of attendance is collected after each whānau event
- Mutukaroa attendance data
 - 95% of whānau (both 5yr and 6 yr old) are contacted to arrange a meeting
 - 78% of 5 yr olds whānau attend a meeting
 - 66% of 6 yr olds whānau attend a meeting
- Social Media
 - 10 posts on Facebook per term highlighting students' learning
- Attendance
 - 85% of students have over 80% attendance
 - 60% of students have over 90% attendance
- Learning Conversations
 - We have 90% attendance
- Whānau Hui and Fono
 - 25% attendance at Hui and Fono

Goal 3: Whānau Connections



Wainuiomata
Primary School

Annual Plan

2024-2026

Key Actions	Accountable	Responsible	Resources	Completed
Continue with the "Whānau Connect" day for the first day of term 1	Principal	Senior Management Team	\$500	W0, T1
Continue to use Seesaw as a way to connect with our whānau using the following posts <ul style="list-style-type: none"> • Class notices • Class stories • Proud posts <ul style="list-style-type: none"> ◦ Student led ◦ Teacher led • Assigned activities 	Deputy Principal	Assistant Principal Executive Assistant Teaching Staff		Ongoing throughout the year
Contact the whānau of all 5 & 6 year old to organise a Mutukaroa meeting	Principal	Assistant Principal Pakupaku Syndicate Leader		Ongoing throughout year
Organise fun days (one per term) for whānau to be involved with their child/ren's learning <ul style="list-style-type: none"> • Term 1 - McKenzie Pools • Term 2 - Matariki celebrations • Term 3 - Gala Preparation • Term 4 - EOTC 	Principal	Senior Management Team	\$300	Term 1/2/3/4, Wk 10
Regular posts on Facebook to showcase learning at our school	Principal	Senior Manager Team Executive Assistant		Ongoing throughout year



2

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- There are strong connections between staff, students and whānau
- Whānau know about and are involved with their children's learning

Measures:

- Accurate and consistent record of attendance is collected after each whānau event
- Mutukaroa attendance data
 - 95% of whānau (both 5yr and 6 yr old) are contacted to arrange a meeting
 - 78% of 5 yr olds whānau attend a meeting
 - 66% of 6 yr olds whānau attend a meeting
- Social Media
 - 15 posts on Facebook per term highlighting students' learning
- Attendance
 - 85% of students have over 80% attendance
 - 60% of students have over 90% attendance
- Learning Conversations
 - We have 90% attendance
- Whānau Hui and Fono
 - 25% attendance at Hui and Fono

(Continued)

Goal 3: Whānau Connections



Key Actions	Accountable	Responsible	Resources	Completed
Continue highlighting the importance of regular attendance so parents can be connected to their child/ren's learning	Principal	Principal Office Manager		Ongoing checkpoints Wk 5 & 10 of each term
Contact is made with whānau in a number of ways so they can participate in learning conversations	Principal	Syndicate Leaders		T3, Wk 2
Plan and organise Whānau Hui	Board of Trustees	Cultural Leader Principal	Kai - \$200	T2, Wk 4
Plan and organise Pasifika Fono	Board of Trustees	Cultural Leader Principal	Kai - \$200	T2, Wk 5